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RESEARCH TITLE: AN ANALYSIS OF DIFFICULTIES AND ENJOYMENT IN READING

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Abstract

This paper intends to find the reading capacity of lengthy comprehensions among UG students and analyze the reasons of students who have low reading capacity. The sample of the study consists of 20 students belonging first year B.Tech students at Hindustan Institute of Technology and Science. The researcher has adopted questionnaire, library survey methods and conducted an interview with the students for this dissertation. Two questionnaires have been prepared to collect data from the students. The researcher has used random sample method to collect the data. The study has revealed the problems faced by the first year students with their reading habits and skills. The common phenomena that affects students has been analyzed and necessary materials are suggested to the students. Through this study, it can be noted that appropriate solutions need to be provided for students for improving their reading skills. This paper has five chapters namely Introduction, Review of Literature, Methodology, Results and Discussions, Conclusions and Recommendations. The first chapter includes background, thesis statement, research objectives and research

questions. The second chapter deals with the review of the related literature, implications of related literature, theoretical and conceptual framework. The third chapter deals with the methodology. It includes proposal of the study, sources of data, procedure, data collection tools, data collection process, data analysis and interpretation process. The fourth chapter deals with results and discussion. It includes interpretation of pretest and posttest, interpretation of students' responses and ways to develop students' reading ability. The fifth chapter deals with conclusions and recommendations.

Keywords: reading capacity, dissertation, students, results discussion etc

Introduction:

In recent times, there is a decline in language learners' reading skills. Reading comprehension also helps in developing other skills for language learners such as speaking, listening, and writing. Nowadays

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a picture with a headline is gaining popularity whilst reading comprehension of lengthy paragraphs or pages is gradually declining. Even people with good knowledge of vocabulary tend to skip a few pages/paragraphs.

Problem Identification

In most cases, people ignore the main content of the news, an article, or the book, and tend to read only the heading with bold letters or observe only the pictures. The reason for this could be many a few of which are listed below

- Lack of time/laziness
- No reading culture
- Assumptions those pictures depict everything; heading/headline is the extension of the content
- Difficulty in reading new and long words
- No reading strategies are followed
- Lack of vocabulary

Proposed Methodology

The study will be largely taken qualitatively. The research makes use of qualitative data such as interviews, case histories, and questionnaires. The reading skills of students in a college library will be collected qualitatively. The research will then organize, summarize, and explicitly describe the conclusion. The research methodology is both deductive and inductive where a clear understanding of the cause & effect will be formed and new

insights will be also taken into consideration respectively.

Proposed Solution:

We will address each of the problems above and identify the root cause of the same. We will then highlight to the students on effective reading strategies such as predicting (helping the reader to set the goal for the said reading), visualizing (the process of creating an image of what was read), making connections, and other such extensive strategies. These will make reading an enjoyable process and will encourage the participants to read. We will also give the participants tips on how to improve vocabulary and then take another study after they have implemented these skills.

Conclusion:

By this way, our proposed methodology to identify the problems in reading and the proposed solution, we hope to develop the reading skills and cultivate an interest in reading long paragraphs among our participants.

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